



UTW – P&P, PC&C, TNW

EYFS

Term 1 & 2 – 2026-27

	We're Going on a Bear Hunt	PIGS MIGHT FLY
Key knowledge that all children should know by the end	3 AND 4 YEAR OLDS • Use all of their senses in hands on exploration of natural materials. • Explores collections of materials with similar or different properties. • Talk about what they see using a wide vocabulary. • Begin to make sense of their own life story and family history. • Explore and talk about different forces they feel. • Talk about differences between materials and changes the notice	CHILDREN IN RECEPTION • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Recognise that people have different beliefs and celebrate them in different ways. • Begin to understand maps and look for simple information • Draw information from a simple map • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them
Key Vocabulary for children	Friends, family, brother, sister, mum, dad, nan, grandad, pets, cousins, aunties etc. Jobs, work, doctor, nurse, dentist, etc. Home, environment, nature, Autumn, Winter, Spring, Summer, hot, cold, weather, sunny, cloudy, rainy, foggy, windy, leaves, Age, birthday, address, month, location, direction, world, country, Tilehurst, Reading, England. Christmas, festival, celebration, nativity	
Key activities – Teacher inputs.	• Group introductions – learn about your friends. • Fairy tales. • Introduction to Forest Schools. • Looking at similarities and differences between ourselves. • Trip to Rushall Farm (Englefield). • Developing Experts – Weather and Seasons, Farm Animals. • Cave building. • Animal den building.	
Scaffolding and resources.	• C&L support – Adult modelling and talk over. • Small world – outside environment – role-play. Adult targeted language support (animal families. Animal names). • Den building and cave building - natural resources – stones, mud straw, etc). • Non-Fiction books – materials, animals, farm.	
Challenge and extension	• Grandma fantastic – extend vocabulary. Alternative vocabulary. • Begin to question how and why. To be able to explain and use the word 'because'. Begin to look at cause and effect. • Begin to introduce animal young – name and match. • Begin to name and describe some everyday materials.	
Outdoor Provision	• House building, Cement making, Materials for different houses • Builders' yard • Cave building. • Animal den building. Farm small world. Animal books and name cards. • Mud kitchen – Making animal foods. Forest stew/soup etc. • Use of forest school.	

	• Water collecting, measuring and transportation. • Map drawing. Finding the Bear’s cave. Finding the wolf. • Non-fiction books. Environments. Caves. Farms.
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